

## Top Tips

1. Find a place to sit together that suits you both
2. Try to read for at least 5 to 10 minutes a day and once over the weekend. Encourage it as a pleasurable experience.
3. Find some time to talk about the book as well as reading it.
4. Encourage your child to retell the story you have just shared. This will give you an idea of how much they have understood.
5. Enjoy a variety of texts together. Visit the local library, read comics, non-fiction texts, magazines, print off a page from the internet your Child is interested in. Any opportunity to read together is valuable.

Talking about the book with your child at the end will help your child in their enjoyment and understanding of the book.

- Did you enjoy that book? Why? Why not?
- Can you summarise what the book is about?
- Which part did you like the best? Why?
- Was there any part you didn't like? Why?
- Would you choose this book/story again?

Here are some useful websites and online resources to help you choose books for children. You might also like to ask your local library for recommendations, or check your local library websites - many of them list recommended reads.

Bookheads <http://www.booktrust.org.uk/books/children/>

Reading Eggs <https://readingeggs.co.uk/>

Cool Reads [www.cool-reads.co.uk](http://www.cool-reads.co.uk)

Reading Matters [www.readingmatters.co.uk](http://www.readingmatters.co.uk)

Love Reading [www.lovereadings4kids.co.uk](http://www.lovereadings4kids.co.uk)

Oxford Owl <http://www.oxfordowl.co.uk/reading>

# Lauriston School

## Home-school reading

As a Federation, we believe that reading is an integral skill to support children's learning across the whole curriculum. Research shows that this is the single most important thing parents can do to help their children's education. Reading regularly at home with parents and carers makes a huge difference to children's reading ability and helps develop a love for reading.

Therefore, we would like to take this opportunity to clearly communicate our expectations in regards to home reading so that the school can work together with parents/carers to support our reading curriculum and inspire a love of reading in every child.





# Lauriston School

## Home-school reading



### Early Years and Key Stage 1

#### Children are expected to:

- Take one phonics book and one levelled book per week
- Bring these two books to school in their book bag **daily** along with their reading record
- Put their reading records and books in the green basket on their home table each morning
- Read daily at home for at least 10 minutes
- Change their books on a Tuesday and Friday

#### Parents/carers are expected to:

- Listen to their children read daily and discuss the books whilst reading with their child
- Comment in the reading record diary at least once a week, referring to comment guidance found in front page of reading record diary

Teachers will check children's reading record diaries and acknowledge on a weekly basis.

If the above expectations are not met, then a reminder letter will be placed in your child's book bag. If a reminder letter is sent several times a meeting may take place with the class teacher to discuss how we can make sure home reading is being supported.



# Lauriston School

## Home-school reading



### Key Stage 2

#### Children are expected to:

- Take home one levelled book and one free choice book per week (once children are 'free readers' they take one chapter book and change it as and when they finish it)
- Bring these books to school in their book bag **daily** along with their reading record
- Put their reading records and book in the green basket on their home table each morning
- Read daily at home for at least 10 minutes
- Comment in the reading record diary, referring to the reading stems found in front of diary
- Longer books are changed when finished instead of weekly

#### Parents/carers are expected to:

- Engage in discussion and listening of children's reading at least once a week **(every day if you can!)**
- Acknowledge a child's written comment at least once a week with a signature

Teachers will check children's reading record diaries and acknowledge on a weekly basis. If the above expectations are not met, then a reminder letter will be placed in your child's book bag. If a reminder letter is sent several times a meeting may take place with the class teacher to discuss how we can make sure home reading is being supported.